Exceptional Children Information for Parents

September 22, 2021

NC Library for the Blind & Physically Handicapped

The North Carolina Library for the Blind and Physically Handicapped offers a free library service for individuals who are unable to read or use regular print materials because of a reading disability. Young people, students, and readers of all ages who have a perceptual or reading disability-like dyslexia-can access services through the NCLBPH. Readers will receive high-quality audio books in digital format that can be downloaded to a personal device or sent to their homes free of charge. Any resident of North Carolina who is unable to read or use regular print materials as a result of temporary or permanent visual, physical, perceptual, or reading disability is eligible for free library service.

What is available from the library?

- Bestsellers, biographies, and classics from Sendak to Shakespearefor readers from preschool to premed-available in humannarrated audio.
- Materials from this extensive collection can be downloaded via the BARD app or accessed through playback equipment loaned to patrons.
- Titles in Spanish, French, and other languages
- The largest accessible collection of music instruction and appreciation materials in the world
- Audio magazines and access to current news through NFB-NEWSLINE
- Reader advisor services for patrons.

For more information about how to apply for this free service contact Gina Powell at 984-236-1100 or Gina.Powell@ncdcr.gov or visit the Library for the Blind and Physically Handicapped webpage.

Social Studies Extended Content Standards Public Comment

Alternate academic achievement standards set an expectation of performance that differs in complexity from a grade-level achievement standard. ESSA permits states to develop alternate academic achievement standards for students with significant cognitive disabilities. In NC, these alternate academic achievement standards are known as the Extended Content Standards (ECS). The NC Department of Public Instruction, Exceptional Children Division convened stakeholder groups to create and review proposed extended content standards for SS for students with significant cognitive disabilities. The ECS for Social Studies are open for public comment from September 8 to October 8, 2021. The Draft ECS for Social Studies can be found on this link. Please submit all questions and comments to: ecspubliccomments@dpi.nc.gov.

You can find previous newsletter in the Parent Newsletter google folder at this link: https://tinyurl.com/ECParentNewsletters



Important Links

- <u>Centers for Disease Control and</u>
 Prevention
- U.S. Department of Education
- N.C. Department of Health & Human Services
 - <u>Strong Schools NC Public Health</u> <u>Toolkit (K-12)</u>
- N.C. Department of Public Instruction
 - <u>Lighting Our Way Forward</u>
 (Summary)
- No Kid Hungry
- NCDPI-COVID-19 Responses & Resources

Upcoming Events

- Arc of the Triangle <u>Events</u>
- Autism Society Workshops
- Autism Speaks <u>Information Topics</u>
- CADRE Parent Resources
- ECAC Events & Recorded Webinars
- National Alliance on Mental Illness <u>Courses</u>
- NC Down Syndrome Alliance Events
- Special Olympics NC <u>Events</u>

Augmentative and Alternative Communication / Assistive Technology Webinar Series

The Carolina Institute for Developmental Disabilities (CIDD) in collaboration with NC Department of Education will be hosting the 2021-2022 AAC/AT Webinar Series which includes 10 sessions that will provide up-to-date information on a variety of topics addressing the assistive technology needs of students in the schools. The series will run September 7, 2021 - February 22, 2022. More information about the webinar series was sent in a separate document along with this newsletter.

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